



Reefton Area School

Charter

2017 – 2019



Te Kura Takiwa o Reefton

Motivated, enthusiastic, lifelong learners who embrace challenge and constructively use knowledge.

Charter 2017 - 2019

Reefton Area School welcomes all learners into our school community. We are committed to the engagement of all learners in all school activities and to their achievement against the key competencies and learning areas of The New Zealand Curriculum.

Mission Statement

We will:

Enhance the learning outcomes of all students

Be respected for the quality and innovation of learning programmes

Be respected for the quality of our students' qualification results

Actively prepare students to meet the demands of life-long learning

Contribute positively to our community

Our school aims to take full advantage of the benefits of being a Year 1-14 composite school in the Aotearoa New Zealand Area School network.

Core Beliefs

Reefton Area School will deliver appropriate and effective programmes in the eight essential learning areas with a strong emphasis on literacy and numeracy.

Underpinning Reefton Area School programmes are the capabilities people need in order to live, learn, work, and contribute as positive members of their communities.

These are the key competencies of: Managing self, Relating to others, Participating and contributing, Thinking, and Using language, symbols and texts.

Our aim is to ensure our students are well-equipped for future pathways including high quality senior secondary options at Reefton Area School.

Our students require competency in

- **Literacy**
- **Numeracy**
- **Actively seeking, using and creating knowledge**
- **Living active and healthy lifestyles**
- **Developing good relationships with others, and**
- **Working in co-operative ways to achieve common goals.**

The core beliefs of Reefton Area School are supportive of the Vision of the New Zealand Curriculum 2007

Vision

Our young people:

- will be creative, energetic, and enterprising
- will seize the opportunities offered by new knowledge and technologies to secure a sustainable social, cultural, economic, and environmental future for our country
- will work to create an Aotearoa New Zealand in which Māori and Pākehā recognise each other as full Treaty partners, and in which all cultures are valued for the contributions they bring
- will continue to develop the values, knowledge, and competencies that will enable them to live full and satisfying lives
- will be confident, connected, actively involved, and lifelong learners.

Confident

Confident Positive in their own identity . Motivated and reliable
Resourceful , Enterprising and entrepreneurial. Resilient

Connected

Able to relate well to others . Effective users of communication tools.
Connected to the land and environment . Members of communities .
International citizens

Actively involved

Participants in a range of life contexts. Contributors to the well being of
New Zealand - social, cultural, economic, and environmental.

Lifelong learners

Literate and numerate. Critical and creative thinkers. Active seekers,
users, and creators of knowledge. Informed decision makers

Reefton Area School is committed to the principles and framework of School Wide Positive Behaviour for Learning

The Reefton Area School Student:

Respects

By using polite and appropriate language

By listening and responding courteously

Diversity

Learning styles and strengths

Other people

Diverse ethnicity and culture

The environment

Themselves

The personal space of others

Aspires

To set challenging achievable goals

To contribute positively to their communities

To be a good role model

To be a leader

To be a problem solver

To be enterprising

Self Manages

By persevering to achieve their goals

Their personal behaviour

Their tools for learning

Personal time management

Personal appearance

Recognising New Zealand's Cultural Diversity

Reefton Area School, as appropriate to its community, will develop procedures and practices that reflect New Zealand's cultural diversity and the unique position of Māori as first peoples.

In recognising the unique position of Māori, Reefton Area School will take all reasonable steps to provide instruction in tikanga (Maori culture) and te reo Māori (Māori language) for students whose parents request it.

To achieve this, the school will implement the following Maori Responsiveness Plan:

If whānau request a higher level of Tikanga and/or Te Reo than is at present evident in our school's Māori programme the staff and family will discuss and explore the following options:

- Further explain the existing programmes
- Further extend the existing programmes if and as appropriate
- Combine with a neighbouring school for parts of the day / programme.
- Dual enrolment with Correspondence School
- Provide in school support and resources to further enhance inclusion of Te Reo and Tikanga within the student's classroom
- Explore other schools who may offer programmes closer to their expectations
- Other negotiated actions

Reefton Area School will recognise and give effect in its strategic objectives, to the Memorandum of Understanding between Te Runanga o Ngai Tahu and the Minister of Education.
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Reefton Area School Direction

Reefton Area School is a composite school located in Reefton Township. This settlement services the Inangahua district.

The school has excellent facilities. These include a school auditorium, gymnasium, swimming pool and well-resourced classrooms. Specialist facilities exist for science, food technology, and hard materials. The school has a well-equipped library and ICT suite. The school grounds consist of two court areas, two playground structures and a large grassed area in excellent condition. The grounds have long established trees that provide an attractive setting for the school.

The Reefton Community is becoming increasingly multicultural with growing migrant populations. Owing to the changes in farming, tourism and the extractive industries our community is highly mobile. Our parents and caregivers work long hours with varying shift arrangements.

Our school aims to be innovative to address home and school interactions. There is potential for a high level of parental support for the school. The school community feel they have a voice and are involved in the school through formal and informal consultation. Positive home/school communication and partnership is continually developed. Parents' knowledge of the teaching and learning process is continually enhanced. Innovative methods are used to for students to share learning within the school, with home and the wider community. We aim to be successful in engaging with the different cultures represented in our school

Reefton Area School is focused on continual improvement. Ongoing refinement of curriculum delivery, assessment practices and implementing literacy / numeracy / and ICT strategic plans are high priorities for the school. The school is determined to improve capability levels.

The school knows the importance of student engagement in learning and wider school learning. Student views and appreciation of student worlds are recognised in school initiatives and planning.

Procedural Information

Reefton Area School will lodge a copy of its annually updated charter to the Ministry of Education by March 1 of each calendar year.

Reefton Area School consults its community, including its Māori community, regularly as part of its three year cycle of self -review. Consultation includes ongoing and effective input into the strategic plan, annual plan, student achievement and reporting, community partnership, curriculum programmes and delivery.

In addition to the above, the school's Māori community is consulted annually to develop and make known to the school community, policies, plans, and targets for improving the achievements of Māori students.

Consultation with the school charter is carried out every three years. Full community consultation was carried out in 2016/17

A copy of the school's charter is available to parents at the school office.