



Reefton Area School - Te Kura Takiwa o Reefton

It has been a very eventful fortnight with lots of activities for the students taking place.

The swimming sports were a great success with all the students able to participate in some way. There were competitive races and also the fun activities where the students who are not so competitive could get involved. It was a very hot day so perfect for getting in the pool. There was a group of senior students helping out and this made the day much easier for the teachers. Mrs Wright did a wonderful job organising this event which meant that it went off without a hitch.

3 Way Conferences

We have moved to booking the conferences online as this is a much easier way for whanau to pick their conference times and teachers can instantly see who has booked a conference and at what time.

To book a 3 way conference you can either follow the link;
<https://www.schoolinterviews.co.nz/code/e2yea>

Or go to the website [schoolinterviews.co.nz](https://www.schoolinterviews.co.nz) and use the code **e2yea**

Duffy's Theatre

The junior school had a visit from Duffy's Theatre last week. We are a Duffy School which means our students are provided with free books to take home and read. The Theatre Group were sharing some learning around positive relationships.



RAS Athletics Sports

Wednesday
5 March

3 Way Conferences

10 & 11 March

School Photos

10 March



10 Victory Street
 Reefton
 03 732 8421
office@ras.school.nz

School Values



Respect - Manaaki

Aspire - Wawata

Self Manage - Tu Tangata

Mel Caddie
Chairperson
 Yvonne Catherwood
Principal
 Sue Bass
Deputy Principal

RAS Enviroschool Silver Award
 We work together with the school community to look after all the things and people in our environment.

PB4L Focus - Uniform

Students in Years 1 - 11 are expected to wear school uniform to school.

Years 1 - 6: grey polo shirt, burgundy sweatshirt or polar fleece, plain black shorts or track pants, black or white socks and mainly black shoes or sandals.

Years 7 - 11: burgundy polo shirt, burgundy sweatshirt or polar fleece, plain black shorts or track pants, black or white socks, mainly black shoes or sandals. Students may wear a Reefton Area School jacket.

Years 12 - 13 may wear mufti. This is to be tidy and suitable for wearing in a workplace setting.

Please support your students to wear correct uniform.

No crocs or gumboots please.



SchoolDocs

You can access all the policies and procedures of Reefton Area School on the schooldocs website. The web address is schooldocs.co.nz. You simply search for Reefton Area School and use the username ras and the password victorystreet.

Attendance year to date

Class	% Attended
B4	95.27%
B2	92.05%
Room 4	91.70%
B5	91.58%
B3	90.51%
Yr 11	89.91%
Yr 10	89.08%
Year 13/14	87.44%
Room 2	86.96%
Yr 12	84.22%

Year 12/13 Rafting

Last week as part of the senior PE programme we were lucky enough to raft the Earthquake section of the Buller River with Nathan Topp and the team at Ultimate Descents/Inland Adventures. What an amazing day! We got to learn and demonstrate responsible behaviours and safety protocols in a challenging outdoor environment as well as experience a remote part of our beautiful backyard! The stu-

dents all had an amazing time and the weather was perfect for a day on the river.



School Photos

School photos will be taken on Monday 10 March. The order forms have gone home with the students. Individual and sibling photos need to be pre-ordered, order form returned to the office and paid (cash or internet banking) before Monday 10 March

Photo Patch Ltd & Sheree Cargill Photography
137 Palmerston Street, Westport 7825
021 228 7807
shereecargillphotography@gmail.com
*100% 14 day money back guarantee

	TICK OPTION	TOTAL \$
CLASS PHOTO	20.00	_____
YEAR 8 PHOTO	20.00	_____
YEAR 8 FUNNY PHOTO	20.00	_____
INDIVIDUAL PORTRAIT - ONLY	55.00	_____
INDIVIDUAL PORTRAIT + CLASS PHOTO	65.00	_____
SIBLING PORTRAIT - ONLY	55.00	_____
SIBLING PORTRAIT + CLASS PHOTO	65.00	_____
TOTAL AMOUNT; Internet Bank		_____
TOTAL AMOUNT; Cash enclosed		_____
TOTAL AMOUNT; Paid cash/eftpos in store		_____

*Included in 'portrait/sibling' package; x5 6x4" + x2 8x12" prints
*Sibling portraits are for children enrolled at school at the time only

ORDER & PAYMENT DETAILS

Class photos are taken in room #s or class names, fill in correct details below. Laminating only available in store. All class photos are named.

INTERNET BANKING - ASB, Photo Patch Ltd & Sheree Cargill Photography
12 3178 0073040 00 - REF; CHILD'S NAME/SCHOOL

CASH - please enclose correct cash amount as change will not be given.

You may drop your order form to me in store at Photo Patch and pay by cash/eftpos.

STUDENT'S NAME _____
CONTACT PHONE NUMBER _____
SCHOOL _____
CLASS NAME/ROOM # _____

Raising Concerns and Complaints

At Reefton Area School, anyone who wants to bring a matter to the attention of the school should follow this procedure for raising concerns and complaints.

Concerns or complaints should be raised with the school in the first instance. Anyone with a concern or complaint may seek advice or support.

- Complaints to the Ministry of Education will usually be directed back to the school as the Ministry upholds our ability to self-govern and follow our own policies and procedures for managing concerns and complaints.
- Complaints about the conduct or competence of a teacher should be made directly to the school. A complaint may only be made directly to the Teaching Council if it meets set criteria.
- If a member of the school community has a concern or complaint about a student who is not their child, they should not contact that student or their parents/caregivers directly.
- Serious concerns may be raised directly with external agencies (e.g. New Zealand Police, Oranga Tamariki).

We encourage staff to raise employment-related concerns with management in the first instance. Staff can also consider whether they have grounds to raise a personal grievance.

If a person has concerns about certain types of serious wrongdoing and fits the definition of a disclosure they may choose to instead make a protected disclosure.

We expect all parties involved to respect privacy and confidentiality. This includes not publicly sharing information about the matter (e.g. on social media).

Contacting an appropriate person

Anyone who has a concern or complaint should raise it as soon as possible with an appropriate person at the school. This can be done verbally or in writing and, in the first instance, this is usually with a staff member directly involved. If this is not appropriate or there is no staff member directly involved, concerns may be raised with another relevant staff member (e.g. a staff member in charge of a programme, a member of the management team, the principal). The person who receives the concern or complaint may refer the matter to a more appropriate person if needed, or involve another person, including the principal.

Contacting the principal or board

If a person feels their concern or complaint hasn't been resolved by speaking directly with a staff member involved, doesn't feel comfortable speaking with that person, or has serious concerns, they may contact:

- the principal – if the concern or complaint is about a staff member, student, parent or caregiver, or other member of the school community
- the board chair – if the concern or complaint is about the conduct or competence of a teacher and is serious in nature, is about the principal, or has not been resolved by discussion with the principal
- a member of the board – if the concern or complaint is about the board chair.

Concerns and complaints can be raised verbally or in writing. If the concern or complaint is not made in writing, the person who receives the information may make a written record, or request that the matter be put in writing. Information provided should be as complete as possible, including the names of people involved and dates of events, if appropriate, and any steps taken to resolve the matter. Contact details should also be provided.

School assessment and response

Where appropriate, we aim to resolve concerns and complaints through fair and unbiased discussion. If a concern or complaint is raised verbally, we may be able to resolve the matter at the time through informal discussion. If we receive a concern or complaint in writing, we discuss it with the person who raised the matter as soon as possible. We may determine that further investigation or actions are required.

After assessing and responding to the matter, we consider the concern or complaint closed. The school implements any agreed follow-up actions or monitoring processes. If a person is not satisfied with the outcome of their concern or complaint, they may seek advice and may wish to consider contacting an external agency (e.g. the Ministry of Education, Teaching Council, Privacy Commissioner, Ombudsman, or Human Rights Commission).